



Nordics & Baltics Networking Academy Conference

New NetAcad Courses: Opening doors

Stockholm 2015

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May 2015

Continuing Innovation in Teaching and Learning

Cisco Developed

- Instructor-led, core NetAcad ICT courses offered in partnership with schools and organizations around the world
- Self-enroll courses are self-paced, self-directed courses designed to complement our core offerings

Community Developed

- Learning materials developed by NetAcad instructors partnering with Cisco
- Shared with the entire global NetAcad community to provide a way for instructors to expose students to some essential and emerging technology topics
- All instructors can open/teach classes using this supplemental content

Partner Developed

- Relevant content developed by a third party that aligns with our desire to increase employability
- Enables faster time to market
- Expands learning opportunities for our students with additional technology and soft skills courses

Networking & Technology

OS & IT

Get Connected

IT Essentials

NDG Linux Essentials

NDG Introduction to Linux I

NDG Introduction to Linux II

Networking

CCNA Routing & Switching (1-4)

CCNP Routing & Switching (1-3)

Networking Essentials

Security

Intro to Cybersecurity

CCNA Security

Technology

Voice Primer

Cloud Primer

Collaboration Primer

Mobility Series: Wireless Tech Standards

Packet Tracer

Cisco Packet Tracer (PT)

Packet Tracer How

PT Mobile Android

Internet of Everything

Intro2IoE Podcast

Introduction to Internet of Everything

IoE: Connecting Data*

IoE: Connecting People & Process*

IoE: Connecting Things*

Smart Grid

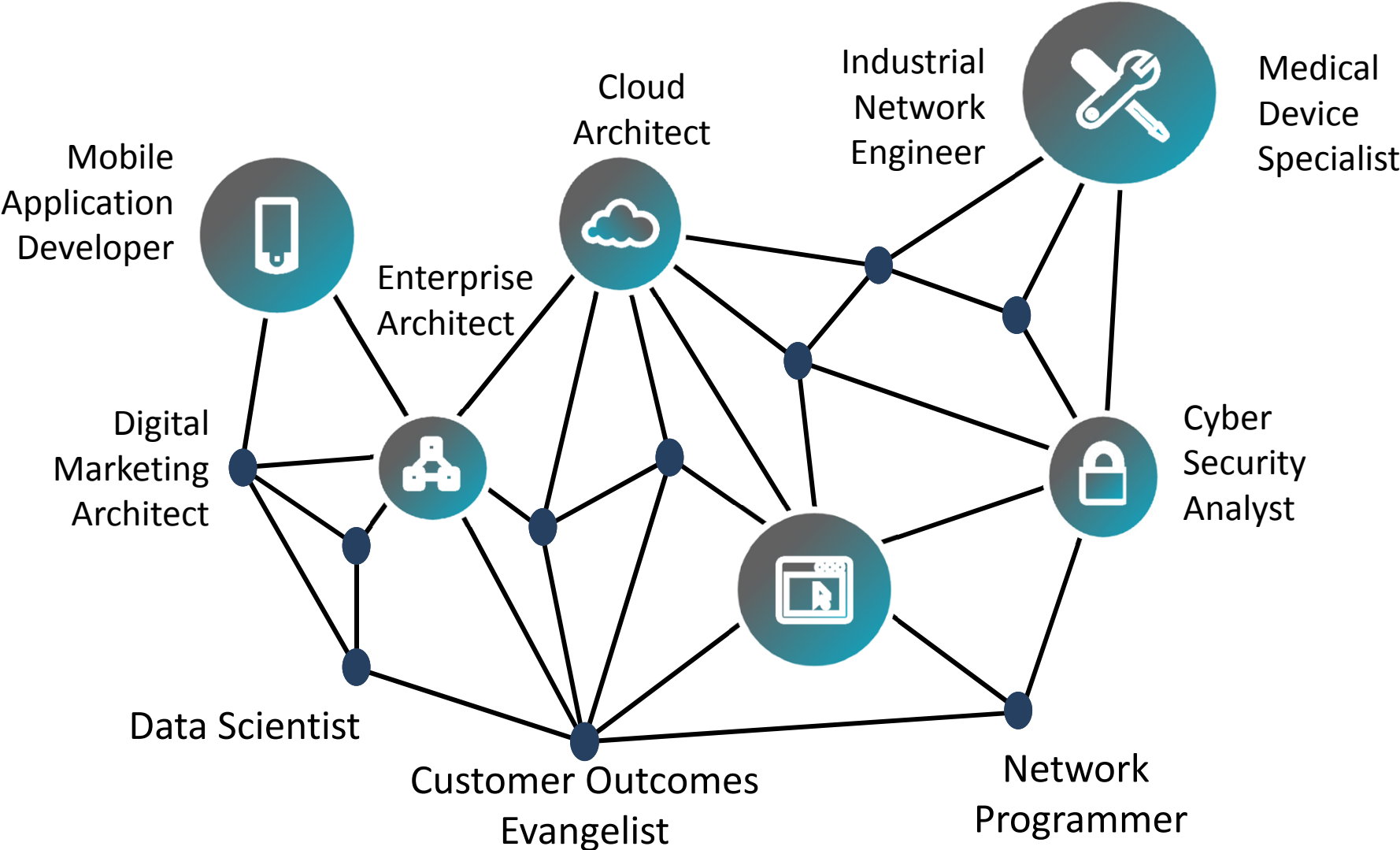
Entrepreneurship

Entrepreneurship

Be Your Own Boss

Focus on Employability and Skills

Job roles of the future



Coming technologies require new & evolving skills

Technical Skills

- Cloud
- Cyber Security
- Big Data
- Software-defined Networking
- Internet of Things
- Business transformation



21st Century Skills

- Critical thinking
- Collaboration
- Communication
- Creativity
- Problem-solving
- ITC Proficiency

Networked **connection** of people, process, data, things

Linux Essentials

DESCRIPTION

- Curriculum developed by Network Development Group (NDG)
- Instructor-led online curriculum
- 16 content modules
- Aligns with Linux Professional Institute (LPI) Linux Essentials Certificate

FEATURES

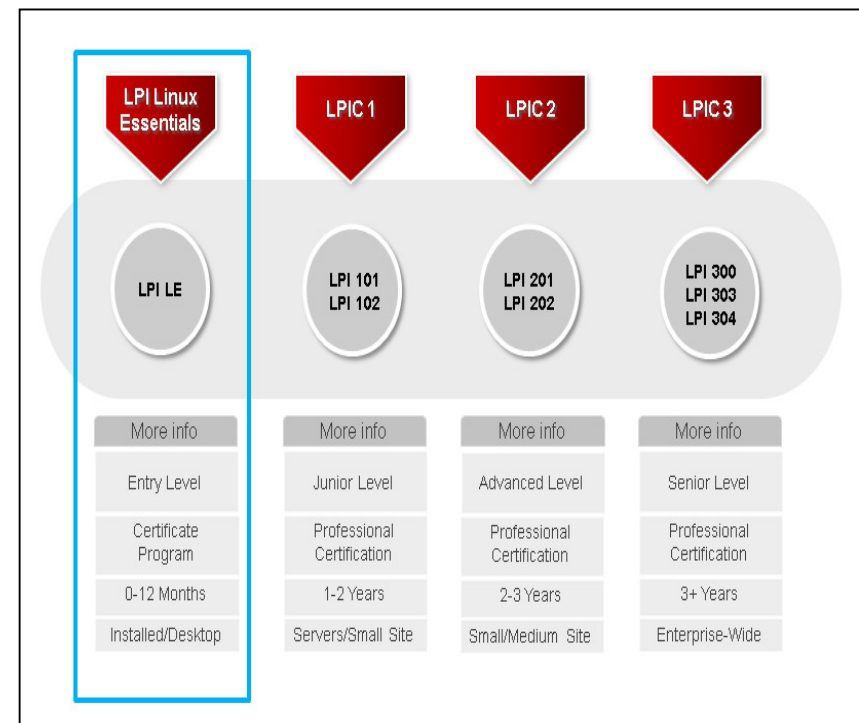
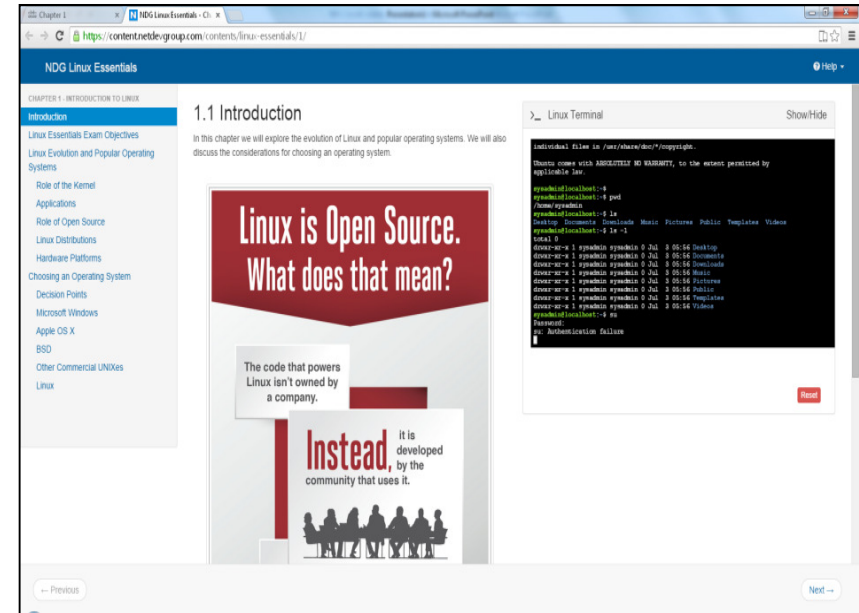
- Include practice lab activities and assessments to test understanding
- Virtual machine throughout the course
- Estimated time to complete: 70 hours
- 20% discount on LE certificate

TARGET AUDIENCE

- Targeted to entry-level Linux professionals
- No previous knowledge required

AVAILABILITY

- Language: English
- Instructor-led



Introduction to Cybersecurity

DESCRIPTION

- Introduces the importance of cybersecurity and current trends in industry
- Content organized in 8 modules that include presentations and panel discussions with industry experts

FEATURES

- Activities, videos and additional resources for students to explore
- Assessments include a pre-test, 8 quizzes, 1 final exam
- Students can self-enroll
- Estimated time to complete: 20 hours

TARGET AUDIENCE

- Introductory course for students interested in and introduction to cybersecurity and learning about the trends of cybersecurity in the market today
- No previous knowledge required

AVAILABILITY

- Currently available in English
- Self-enroll and instructor-led



Introduction to the Internet of Everything

DESCRIPTION

- Introduces the concepts and challenges of the transformational IoE economy
- Broad focus, not aligned to an industry vertical or certification

FEATURES

- Five modules of interactive instructional content featuring IoE experts
- Activities, videos, and simulation experiences
- Assessments include a pre-test, module quizzes, and final exam
- Class duration: 6 weeks
- Estimated time to complete: 15-20 hours
- No prerequisites

TARGET AUDIENCE

- Self-directed learners who want to understand what IoE means for them
- Self-directed learners who want to leverage their technical knowledge into IOE-related functions in the workplace

AVAILABILITY

- Available: English, French, Spanish, Simp. Chinese, Br. Portuguese, Japanese, Korean, Russian.
- Self-enroll and instructor-led



Podcast Series: Internet of Everything

Series Overview

This podcast series provides an introduction to the future of the Internet, where a network foundation connects billions of things and trillions of gigabytes of data, enhancing our decision making and daily interactions.

It can be used to prepare for the Introduction to the Internet of Everything course.

Prerequisites: None

Languages: English

Delivery Method: mp3 files

Estimated Time to Complete: 2.5 hours

Recommended Next Course: Introduction to the Internet of Everything

Career Prep

Anyone seeking to develop a broad understanding of trends, technologies, and career opportunities in the Internet of Everything.



Learning Components

- 5 modules featuring a panel of IoE experts
- Links to related resources
- Downloadable mp3 files

Entrepreneurship

DESCRIPTION

- Helps students develop an entrepreneurial mindset
- Teaches skills such as business planning, negotiation, financial literacy, and problem solving
- Content organized into 7 modules that include practice activities and quizzes to test understanding

FEATURES

- Students can self-enroll, or instructors can teach this course in their classrooms
- Estimated time to complete: 10-15 hours

TARGET AUDIENCE

- For students who want an introduction to an entrepreneurial mindset and business skills

AVAILABILITY

- Currently available in English, Arabic, Chinese and Spanish
- Self-enroll and instructor led

Entrepreneurship

Course Introduction

We recommend that you take the course studies in order. At the end of each case study, there is a quiz to test your understanding. You can also check your understanding by taking the course in order or by your own pace. There are resources to help you learn more about the course and to help you get started. You can also check your understanding by taking the course in order or by your own pace.

Let's explore the course paper and see how it is important to understand the audio or read the paper to understand the course material in depth. The way.

Some of the case studies include notes. These notes include useful information and links about the course and any additional information you may need. The notes also include links to the course.

Entrepreneurship is a course that includes a lot of information. There are a lot of things to learn and to do. You can learn more about the course by taking the course in order or by your own pace. You can also check your understanding by taking the course in order or by your own pace. You can also check your understanding by taking the course in order or by your own pace.

One example is the book "Changing the Game". It is called "How to Start a Business". In this book, you can learn about the course and how to start a business. You can also check your understanding by taking the course in order or by your own pace. You can also check your understanding by taking the course in order or by your own pace.

Let's explore the course paper and see how it is important to understand the audio or read the paper to understand the course material in depth. The way.

Entrepreneurship is Interactive



Audio



Video



Interactive Activities



Labs

Be Your Own Boss Technopreneur Series

DESCRIPTION

- Provides tips and advice to launch a successful tech business
- Technopreneurs share lessons learned and success stories
- Complements the NetAcad Entrepreneurship course

FEATURES

- Eight 1-hr video recordings of instructional content (15 mins) and experience-sharing (45mins) for each module
- 1 quiz and 1 survey per module
- Estimated time to complete: 1 hour/module, 8 hours for series

TARGET AUDIENCE

- Students interested in owning their own tech businesses
- Entrepreneurship course students seeking insights and advice
- No previous knowledge required

AVAILABILITY

- Language: English
- Self-enroll course in Cisco NetSpace
- 4 modules now available



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Networked **connection** of people, process, data, things

Knowledge disappears

as soon as you have acquired it.

Have you noticed this as well?

Wanting to learn something may seem like a long way to go and a huge task.

After you are done, finished the exam, it seems to have become part of you and is not so visible any more.

Only when you start applying the knowledge in practice, using the knowledge in daily life and at work in a hands-on project ...

Behavioral economist
Dan Ariely calls it

The curse of knowledge

When we know something and know it well and have practiced it, it is hard to recognize this knowledge inside yourself. It is also hard to communicate it to other to make them understand..

We sometimes forget that it is only practice and experience that made us to who we are today.

Create an exciting menu

Ingredients:

- Technical knowledge
- Business knowledge
- Project Management
- Languages
- Soft skills
- Team settings

Carefully mix technical knowledge and further skills based on the professional requirement of the industry

Set the time frame
Let the experience begin

Celebrate results
Use mentoring and coaching



New formats of teaching & learning

- Project based learning
- Problem based learning
- Idea Workshops
 - from ideas to prototypes
- Competitions
- Real life projects
- Technology in Action
- ...

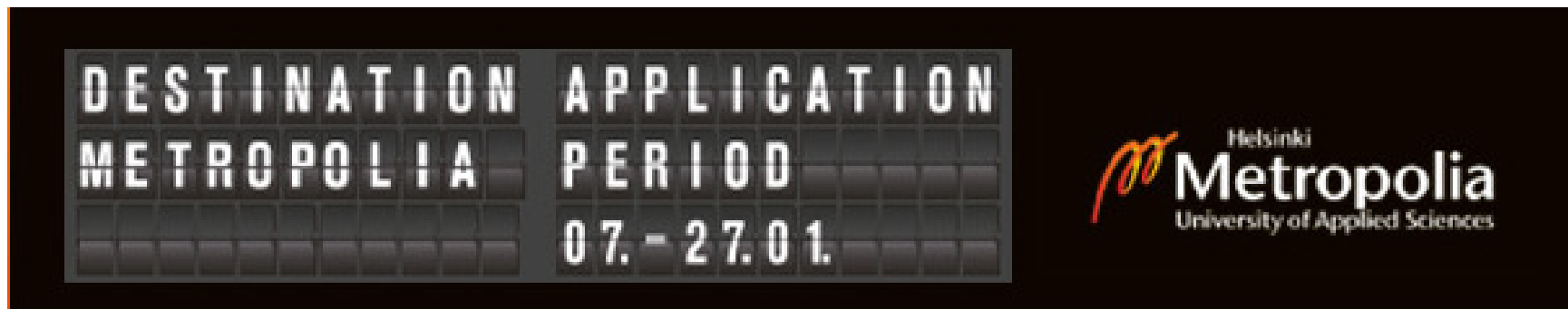


>>> some ideas and examples


Project based Courses

Team Teaching

Dropout rates of 45% lead to the redesign of several study programs which are now offered as a project based curriculum with 5 teachers and subjects taught in combination.



DESTINATION APPLICATION
METROPOLIA PERIOD
07. - 27.01.

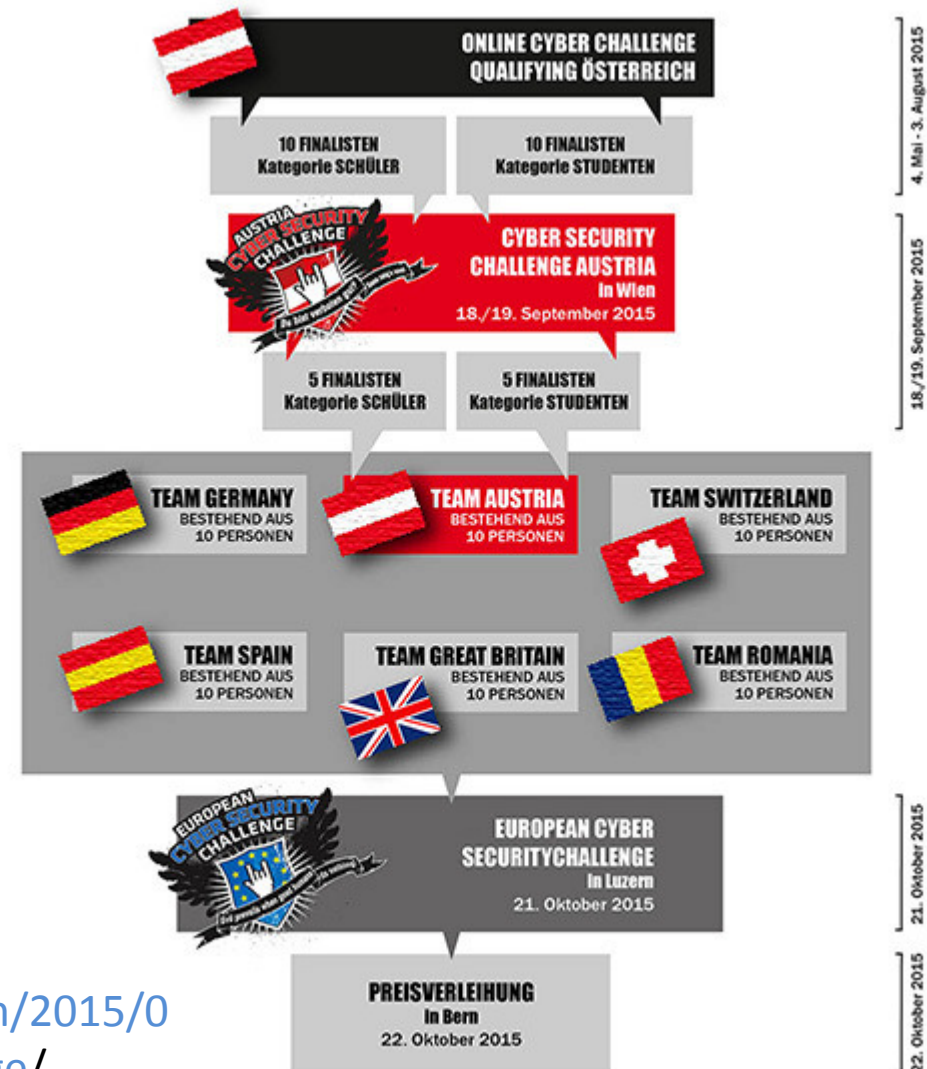
 Helsinki
Metropolia
University of Applied Sciences

European Cyber Security Challenge

Most countries **lack sufficient IT security professionals** to protect their IT infrastructure. To help mitigate this problem, many of them **setup national cyber security competitions** for finding young cyber talents and for encouraging them to pursue a career in cyber security.

The European Cyber Security Challenge leverages these competitions with a pan European layer

<https://netacadeurope.wordpress.com/2015/05/20/european-cybersecurity-challenge/>



Technology Orientation Courses

IT Essentials 5.0

- Aligned to CompTIA A+ industry certification
- Translated by Cisco and the community to many languages
- Recommended duration: 70 hours

combined with

- Entrepreneurship
- IoE
- Cybersecurity
- Linux Essentials

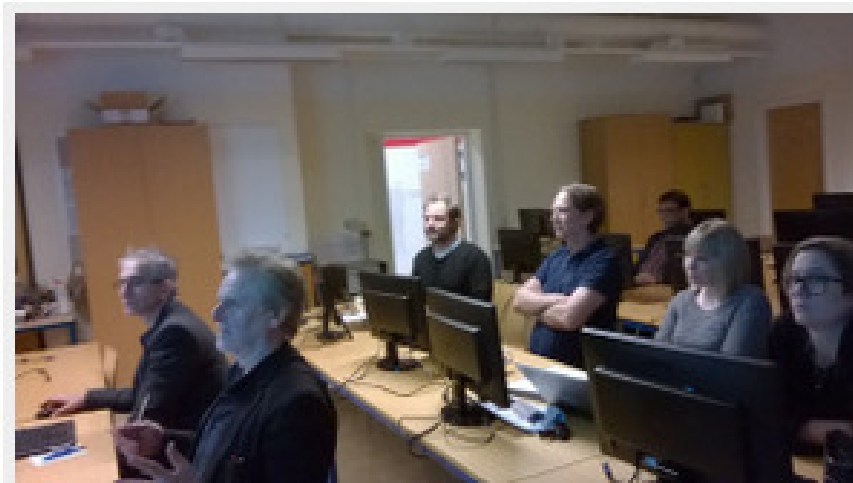
Used at Girls Days, introduction to next incoming students



Curriculum used in new ways

IT Essentials Course for teachers at Thorildsplans Gymnasium

Parts of the IT Essentials Curriculum can be taught in different subjects: English Language, Physics, Mathematics, Electronics.



Networking Akademien Blog

<https://netacadeurope.wordpress.com/2015/02/05/crossing-borders/>

Hackathons

48 hours for an **interdisciplinary group** of designers, engineers and programmers accepting the challenge to build an IoE based solution. Along with **expert check-ins** focusing on hardware, software, programming, business modelling and collaboration the teams are coached from the **ideation** phase to the **prototyping** and idea **pitching**.



ToThem would like to help guide you when you like to learn something new

Edumotion aims to understand student's feelings, moods and emotions to help solve problems

Black Cat Analytics improves presentations thanks to real (and soon, big) data.

<https://netacadeurope.wordpress.com/2015/02/02/hackathon-passion> Milan



Pitching ideas

Creathon: 48 hours of intense work from an idea to a prototype open to all **students from all background** with all types of competences.

Event **stimulating creativity and innovation**, using new tools and methods, fostering and fueling creativity in everybody (organizers, helpers, partners and jury included) involved.

Students work in teams and come up with ideas about the **innovative use of technology**. The event last 1,5 days. The end of the competition was a 5 minute pitch explaining their projects aiming to convince jury members that their idea is the best.



<https://netacadeurope.wordpress.com/2015/03/24/idea-pitching/>

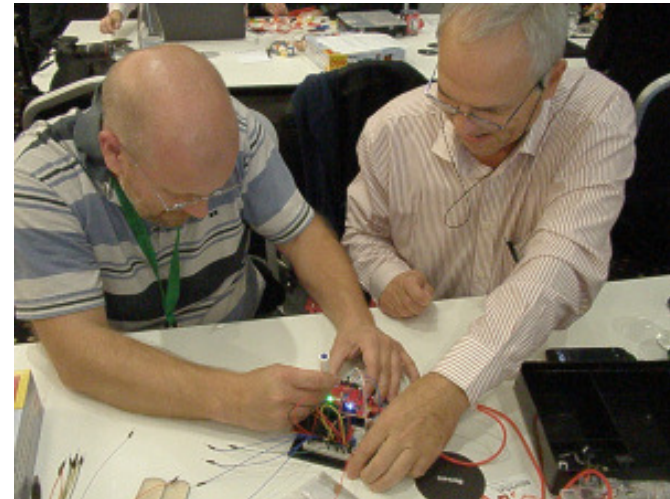
Continued Education for teachers

Build your smart device

... without learning a programming language.

Teaching in a different way requires one to experience how to learn in a different way:

The workshop “Be Creative with IoE: building a smart thing”



Learning in teams – here are the team roles:

Manager – ensures the projects are implemented and that everybody is working

Designer – design and construct the box

Programmer – programs the software inside the boards

Engineer – connect the Raspberry Pi and the Arduino, peripherals of I/O, wires

<https://netacadeurope.wordpress.com/?s=Build+your+smart+device>

Involving stakeholders from along the value chain

Workshop in groups discussing IoE ideas – the most often mentioned ideas circled around solutions for the traffic in Stockholm.

It was inspiring to see how young Networking Academy students took this opportunity to **present their ideas in front of the auditorium**. It was a great experience for all to be part of this connection formed between all participants and the Cisco Partners involved.



Thanks to

... >70 Students from **KTH, Chalmers, Iftac, Halmstadt University, Mälardalen University** and others

... Cisco Sweden team and partners **Atea AB, TDC Sverige AB, Cygate AB, Network services** and **Commsec**

<https://netacadeurope.wordpress.com/2015/02/05/talent-connection>

Allow the learning outcome

.... to be personal and different for everyone

Working in teams, communication in a global world, dealing with problems, applying your knowledge in a complex environment needs strategy, the power of observation, the [passion for what you do](#) and the feeling for people at the same time.

Learning takes a different shape for each person.

[How cool it is to find a special twist to IT Networking](#) from [Nathan Boone](#)

[How a team can make you have the courage](#) from [Maximilian Lehrbaum](#)

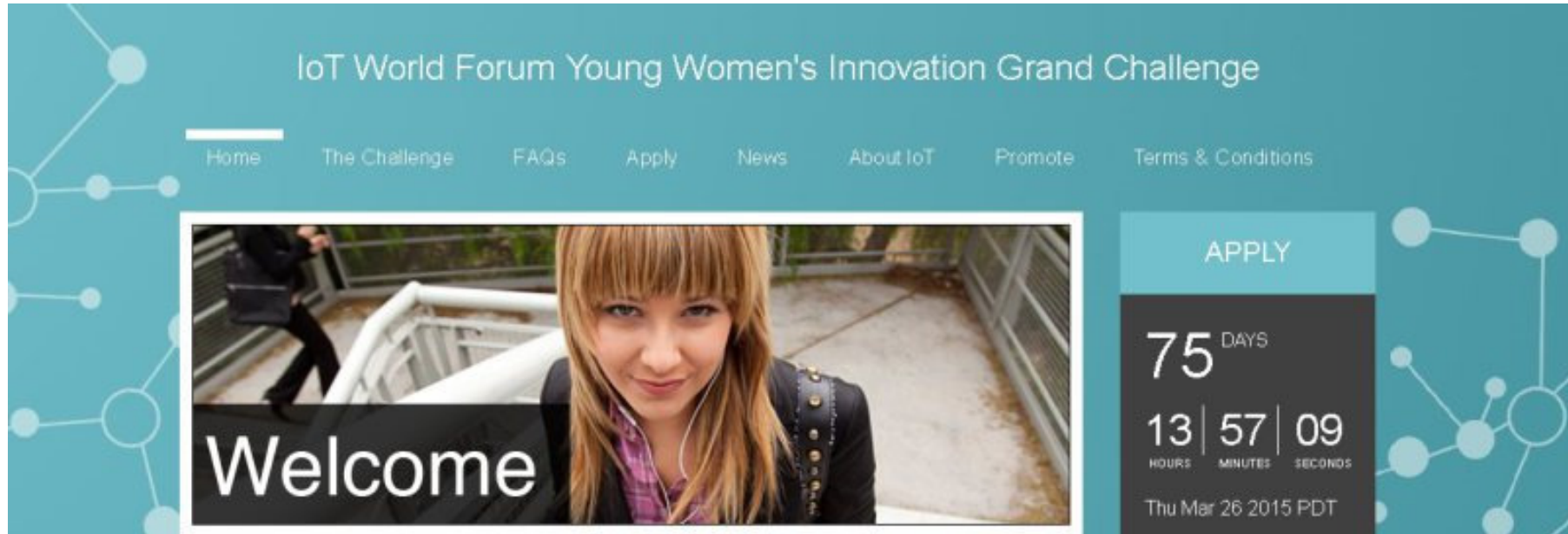
[How a moving finish line still creates only winners](#) from [Felix Hartung](#)

[How it feels to work in 200% enthusiastic team](#) from [Kevin Van Ryckegem](#)

[How mutual respect kickstarts team work](#) from [Ivica Vugrinec](#)

Wings for Life WorldRun @<http://netacadeurope.wordpress.com>

Competitions - Challenges



International Competitions from Cisco
NetRiders
WorldSkills
National Skills

Run a semester long competition

THANK YOU

Questions ?

Ideas ?

Projects / Initiatives to share ?



Thank you

